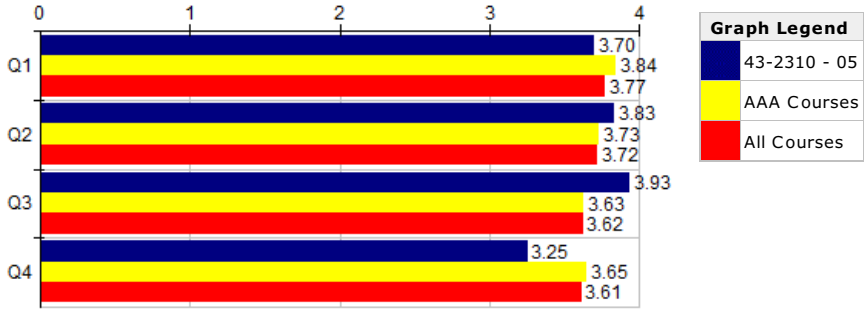
Spring 2015 Course Evaluations
Spring15 (2015)

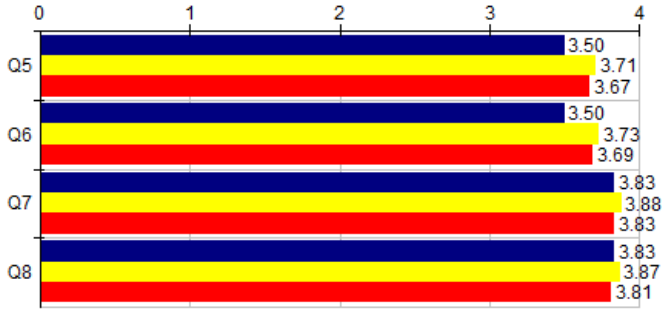
Columbia College Chicago

Course:	43-2310 05 - Psychoacoustics	**Department:**	AAA
Responsible Faculty:	Panteleimon Vassilakis	**Responses / Expected:**	8 / 18 (44.44%)



Student Motivation & Interest, The Course		**43-2310 - 05**			***--- Survey Comparisons ---***							
		Course			**AAA**				**All**			
		N	**Mean**	**Grp Med**	**N**	**Mean**	**Grp Med**	Pct Rnk	**N**	**Mean**	**Grp Med**	Pct Rnk
Q1	I attended and participated in this course regularly.	**8**	**3.63**	**3.70**	**625**	**3.74**	**3.84**	19	**20K**	**3.66**	**3.77**	34
Q2	I did the necessary work to prepare for class.	**8**	**3.75**	**3.83**	**621**	**3.62**	**3.73**	57	**20K**	**3.60**	**3.72**	66
Q3	Assignments and learning materials (such as homework, textbooks, etc.) contributed to my learning.	**8**	**3.88**	**3.93**	**621**	**3.50**	**3.63**	85	**20K**	**3.45**	**3.62**	87
Q4	The total amount of material covered in this course matched my expectations.	**8**	**3.25**	**3.25**	**622**	**3.48**	**3.65**	19	**19K**	**3.40**	**3.61**	25

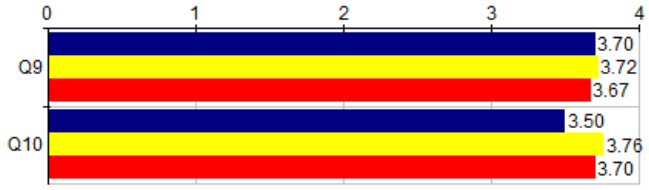
Choices / Values: Strongly Agree=4 | Agree=3 | Disagree=2 | Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Grp Med)



Graph Legend
Vassilakis, Panteleimon
AAA Faculty
All Faculty

The Instructor		Vassilakis, Panteleimon			--- *Survey Comparisons* ---							
		Individual			AAA				All			
		N	Mean	Grp Med	N	Mean	Grp Med	Pct Rnk	N	Mean	Grp Med	Pct Rnk
Q5	My work was evaluated using clearly stated criteria.	**8**	**3.50**	**3.50**	**624**	**3.56**	**3.71**	26	**20K**	**3.49**	**3.67**	33
Q6	I received useful feedback.	**8**	**3.50**	**3.50**	**621**	**3.55**	**3.73**	26	**20K**	**3.50**	**3.69**	30
Q7	I was treated with respect and courtesy.	**8**	**3.75**	**3.83**	**623**	**3.77**	**3.88**	31	**20K**	**3.70**	**3.83**	42
Q8	The instructor was willing and able to provide help when asked.	**8**	**3.75**	**3.83**	**623**	**3.76**	**3.87**	38	**20K**	**3.67**	**3.81**	46

Choices / Values: Strongly Agree=4 | Agree=3 | Disagree=2 | Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Grp Med)



Graph Legend
43-2310 - 05
AAA Courses
All Courses

Student Learning & Development		43-2310 - 05			--- *Survey Comparisons* ---							
		Course			AAA				All			
		N	Mean	Grp Med	N	Mean	Grp Med	Pct Rnk	N	Mean	Grp Med	Pct Rnk
Q9	The course stimulated my intellectual or artistic curiosity.	**8**	**3.63**	**3.70**	**621**	**3.53**	**3.72**	42	**19K**	**3.43**	**3.67**	48
Q10	I took away useful tools, concepts or insights from this course.	**8**	**3.50**	**3.50**	**620**	**3.60**	**3.76**	18	**20K**	**3.50**	**3.70**	31

Choices / Values: Strongly Agree=4 | Agree=3 | Disagree=2 | Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Grp Med)

Q11 - Please provide evidence/examples supporting your ratings.

Response Rate: **25.00**% (**2** of **8**)

-	This class was a lot more work than I was initially expecting, but everything turned out quite well. Pantelis went over everything we needed to know in class, and then the homework was more of a refresher, but it forced you to take a closer look at what we were studying.
-	Very stimulating class, Pantelis was a very demanding instructor and at times I felt a bit overwhelmed by the material. But in general good

Q12 - Is there any further constructive feedback you would like to share?

Response Rate: **37.50**% (**3** of **8**)

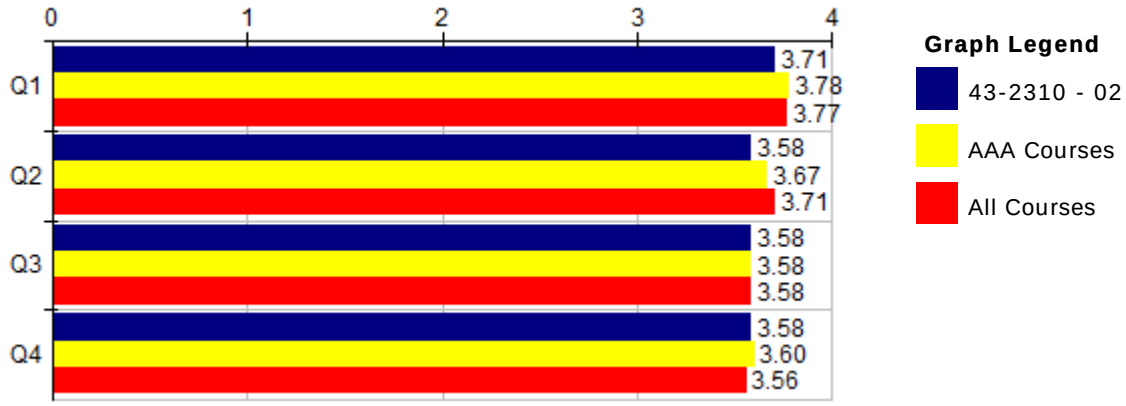
-	Keep this course a requirement for ADP and Live students!
-	This class was HARD. I've gotten straight A's with the exception of one B my entire time at Columbia and I know I'm not going to get an A in this course. I feel it was a lot of information to try and remember up until the exam. I know people don't like quizes but I truly feel like small quizes every week based on the homework we did for that week would help me grasp concepts and retain information because I would be forced to remember when doing my homework versus completing my homework and then forgetting it a week later. It's also an opportunity to help grades. I've done well on most of the homeworks but the tests are so hard that I do much worse on them and I feel it's going to be an unfair representation of how I performed in the class because tests are always weighted more than homework.
-	All of the information in the first two weeks of the class seemed useless to me.

Fall 2014 Course Evaluations
Fall14 (2014)

Columbia College
Chicago

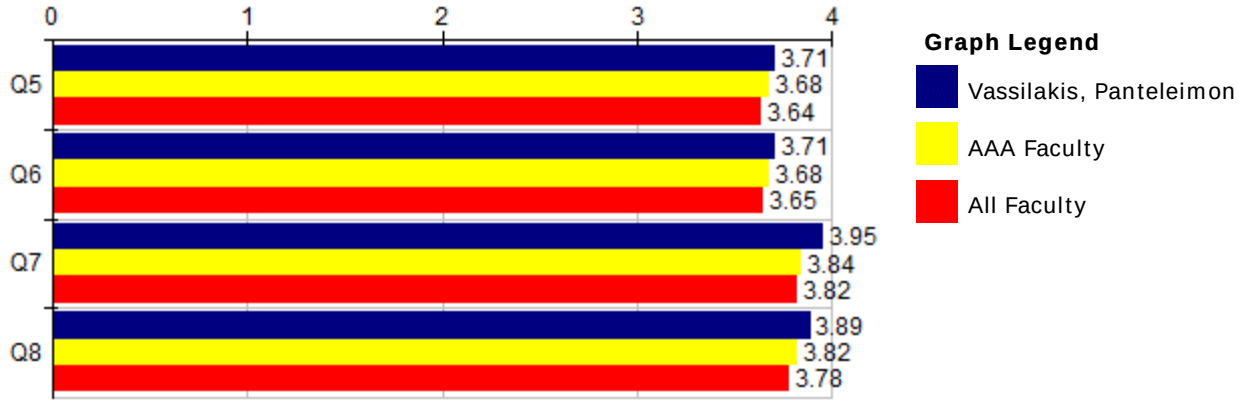
Course: 43-2310 02 - Psychoacoustics **Department:** AAA

Responsible Faculty: Panteleimon Vassilakis **Responses / Expected:** 11 / 17



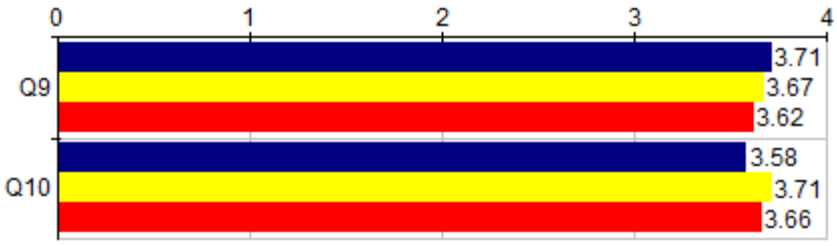
	Student Motivation & Interest, The Course	43-2310 - 02 Course N	Mean	Grp Med	--- Survey Comparisons --- AAA N	Mean	Grp Med	Pct Rnk	All N	Mean	Grp Med	Pct Rnk
Q1	I attended and participated in this course regularly.	**11**	**3.64**	**3.71**	**715**	**3.67**	**3.78**	29	**23K**	**3.66**	**3.77**	36
Q2	I did the necessary work to prepare for class.	**11**	**3.55**	**3.58**	**712**	**3.57**	**3.67**	34	**23K**	**3.59**	**3.71**	31
Q3	Assignments and learning materials (such as homework, textbooks, etc.) contributed to my learning.	**11**	**3.55**	**3.58**	**713**	**3.45**	**3.58**	48	**23K**	**3.42**	**3.58**	46
Q4	The total amount of material covered in this course matched my expectations.	**11**	**3.27**	**3.58**	**710**	**3.44**	**3.60**	49	**23K**	**3.35**	**3.56**	48

Choices / Values: Strongly Agree=4 | Agree=3 | Disagree=2 | Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Grp Med)



	The Instructor	Vassilakis, Panteleimon Individual N	Mean	Grp Med	--- Survey Comparisons --- AAA N	Mean	Grp Med	Pct Rnk	All N	Mean	Grp Med	Pct Rnk
Q5	My work was evaluated using clearly stated criteria.	**11**	**3.64**	**3.71**	**713**	**3.55**	**3.68**	48	**24K**	**3.47**	**3.64**	52
Q6	I received useful feedback.	**11**	**3.45**	**3.71**	**715**	**3.51**	**3.68**	50	**24K**	**3.46**	**3.65**	51
Q7	I was treated with respect and courtesy.	**11**	**3.91**	**3.95**	**714**	**3.73**	**3.84**	69	**24K**	**3.69**	**3.82**	74
Q8	The instructor was willing and able to provide help when asked.	**11**	**3.82**	**3.89**	**713**	**3.72**	**3.82**	56	**24K**	**3.64**	**3.78**	62

Choices / Values: Strongly Agree=4 | Agree=3 | Disagree=2 | Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Grp Med)



Student Learning & Development		43-2310 - 02 Course			--- Survey Comparisons --- AAA				All			
		N	Mean	Grp Med	N	Mean	Grp Med	Pct Rnk	N	Mean	Grp Med	Pct Rnk
Q9	The course stimulated my intellectual or artistic curiosity.	**11**	**3.45**	**3.71**	**713**	**3.47**	**3.67**	52	**23K**	**3.39**	**3.62**	54
Q10	I took away useful tools, concepts or insights from this course.	**11**	**3.27**	**3.58**	**711**	**3.55**	**3.71**	32	**23K**	**3.46**	**3.66**	38

Choices / Values: Strongly Agree=4 | Agree=3 | Disagree=2 | Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Grp Med)

Q11 - Please provide evidence / examples supporting your ratings.

Response Rate: 72.73% (**8** of **11**)

- For number 10, it's an interesting class with interesting topics, but I don't think that it should be a required class. It offers good information, but it's not something that necessarily needs to be taught to everyone in all concentrations
- I really enjoyed this class-it was challenging but not too overwhelming.
- Professor Vassilakis made this course particularly challenging. Talking to students in other sections, Professor Vassilakis's section may be the most rigorous. Many people may not like how much he challenges his class, but Professor Vassilakis knows what he is doing, and there is never any work that is doesn't contribute to our learning. His class is basically a partially improve lecture were he talks about whatever he thinks we need to talk about the most. Unfortunately, this makes it very hard to take notes, and makes the homework assignments that much harder. I wish that Professor Vassilakis would use some sort of visual aids in his presentations to not only aid in his lectures, but to assist in the class's note taking abilities.
- The amount of information we had access to was wonderful and the freedom of the final project was exciting
- This was a tough class for me...not just material or challenge wise but that i'm an AVM student with not a huge amount of interest in this subject. This class demanded a significant focus of which I had to balance with my major specific classes. Psychoacoustics now falls lower in priority against the classes that i feel are more important to my career afterwards. AVM is kind of the bastard child of the audio department. So i did what i could and hopefully it was enough to see me through. Panatelis is a fantastic instructor with a huge amount of knowledge to give, and I wish i could have given what he expects from his students. Sometimes you have to make a choice, and mine was toward my PPA, Foley, ADR, SMC classes. Just honest feedback, as i know this class probably does not exist for the new program that was AVM.
- Great class, though it wasn't easy by any means. Most difficult class I've taken at Columbia, but I think that was a good thing.
- I'll be honest, I wasn't really into the subject matter of the class itself so it made it hard to actually enjoy the class.
- For this course to be more effective in the future, there needs to be a streamlining of curriculum between sections.

Q12 - Is there any further constructive feedback you would like to share?

Response Rate: 36.36% (**4** of **11**)

- I was pleasantly surprised by the challenge this class provided. The only class at Columbia College that I took that really challenged me. It was refreshing and difficult.

- A few things I would change about the way the class is structured. First for the hearing review section we did homework before the lecture and I don't think that helped us remember what we already learned the way it was intended. Also if the final test is going to be in class, maybe all the other test should be in class instead of take home. I felt by the final I was focusing on memorizing rather than understanding.

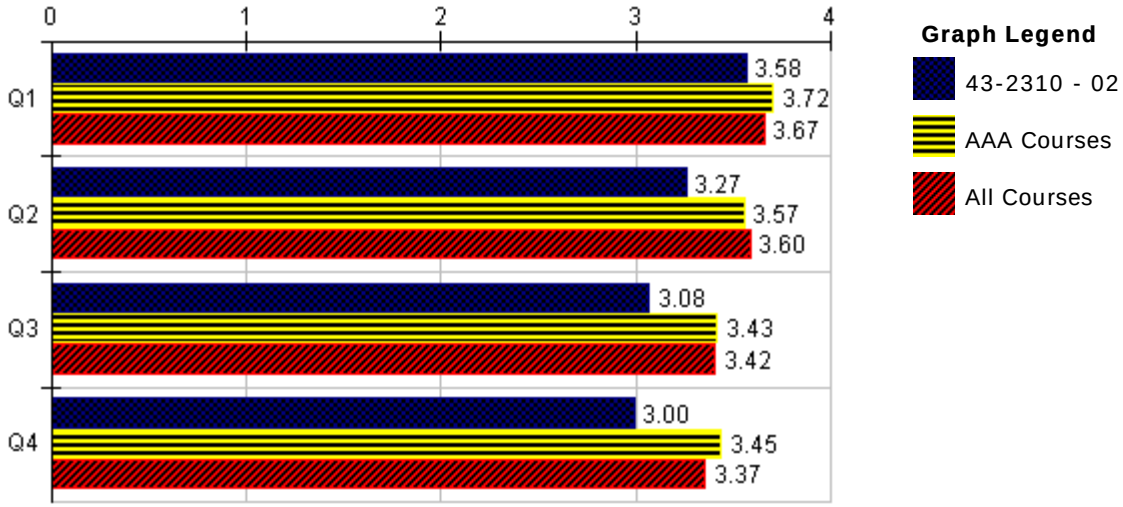
- I understand why the instructor had us do the homework's in advance of class so that we had a general idea of what was going on, but then the lecture in class would only follow the homework and it seemed repetitive. The instructor however, was very interested and enthusiastic about the material covered in this class.

- For this section in particular, using an open-book model for more than a majority of the semester only to turn around and have a closed-book final sends a confusing message to students. If the final is going to remain closed-book, the two section exams should also be closed-book so that students are able to cultivate appropriate expectations about what is required of them to do well. The current system promotes the use of lecture materials and other such content as crutches rather than as tools.

FALL 2013

Course: 43-2310 02 - Psychoacoustics **Department:** AAA

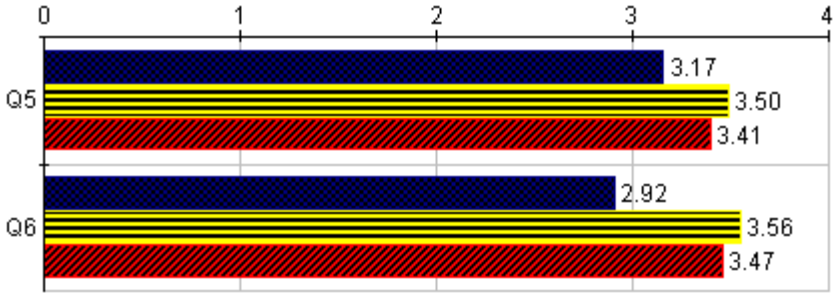
Responsible Faculty: Panteleimon Vassilakis **Responses / Expected:** 12 / 19



Student Motivation & Interest, The Course		43-2310 - 02						--- Comparisons ---			
		Responses				Course		AAA		All	
		[SA]	[A]	[D]	[SD]	N	Mean	Mean	Pct	Mean	Pct
Q1	I attended and participated in this course regularly.	7	5	0	0	**12**	**3.58**	**3.72**	18	**3.67**	30
Q2	I did the necessary work to prepare for class.	4	6	1	0	**11**	**3.27**	**3.57**	7	**3.60**	9
Q3	Assignments and learning materials (such as homework, textbooks, etc.) contributed to my learning.	5	4	2	1	**12**	**3.08**	**3.43**	16	**3.42**	17
Q4	The total amount of material covered in this course matched my expectations.	3	7	1	1	**12**	**3**	**3.45**	9	**3.37**	15

Number of Courses / Survey Responses used for Comparisons: 78 / 713 2,861 / 25,153

Responses: [**SA**] Strongly Agree=4 [**A**] Agree=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct = Percentile Rank (Higher is better)

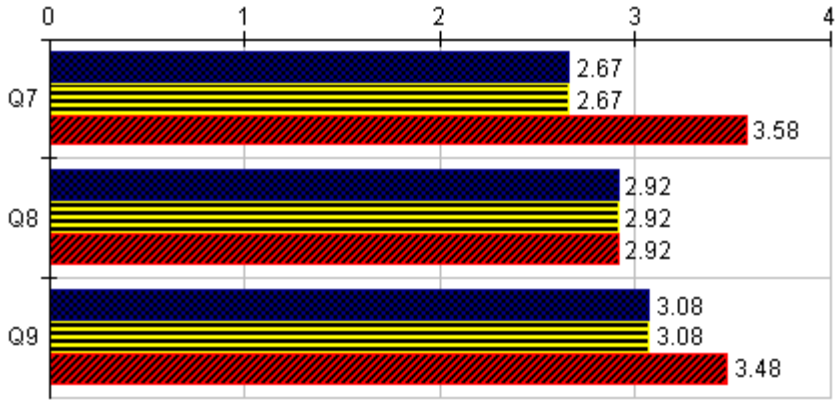


Student Learning & Development

		43-2310 - 02 Responses				43-2310 - 02 Course		--- Comparisons --- AAA		--- Comparisons --- All	
		[SA]	[A]	[D]	[SD]	N	Mean	Mean	Pct	Mean	Pct
Q5	The course stimulated my intellectual or artistic curiosity.	6	4	0	2	**12**	**3.17**	**3.50**	15	**3.41**	24
Q6	I took away useful tools, concepts or insights from this course.	4	4	3	1	**12**	**2.92**	**3.56**	8	**3.47**	11

Number of Courses / Survey Responses used for Comparisons: 78 / 710 2,861 / 25,004

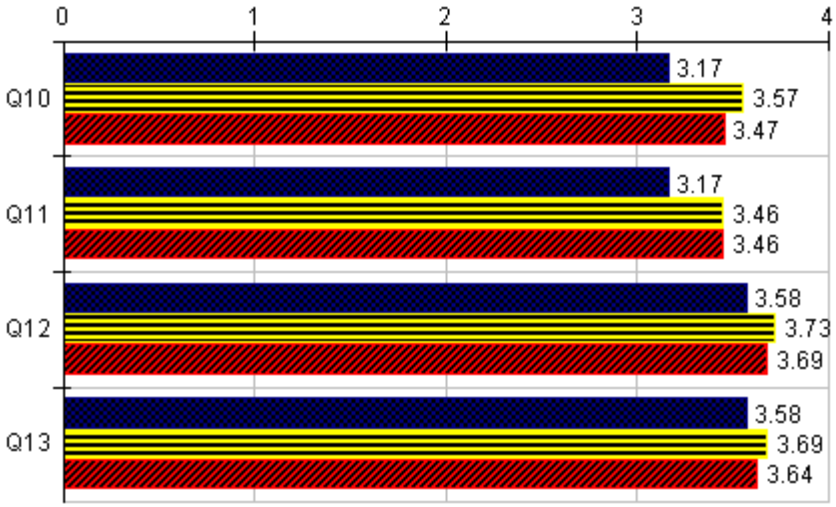
Responses: [**SA**] Strongly Agree=4 [**A**] Agree=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct = Percentile Rank (Higher is better)



Course-Specific Questions		43-2310 - 02 Responses [SA]	[A]	[D]	[SD]	Course N	Course Mean	--- Comparisons --- AAA Mean	AAA Pct	All Mean	All Pct
Q7	The instructor presented the course material in interesting and engaging ways.	3	3	5	1	**12**	**2.67**	**2.67**	100	**3.58**	8
Q8	I would have been unprepared for this course if I hadn't completed the prerequisite courses first.	4	3	5	0	**12**	**2.92**	**2.92**	100	**2.92**	100
Q9	This class helped me to develop my critical thinking skills.	5	4	2	1	**12**	**3.08**	**3.08**	100	**3.48**	22

Number of Courses / Survey Responses used for Comparisons: 1 / 12 14 / 194

Responses: [**SA**] Strongly Agree=4 [**A**] Agree=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct = Percentile Rank (Higher is better)



The Instructor		Vassilakis, Panteleimon Responses [SA]	[A]	[D]	[SD]	Individual N	Mean	--- Comparisons --- AAA Mean	Pct	All Mean	Pct
Q10	My work was evaluated using clearly stated criteria.	6	2	4	0	**12**	**3.17**	**3.57**	12	**3.47**	19
Q11	I received useful feedback.	6	3	2	1	**12**	**3.17**	**3.46**	17	**3.46**	19
Q12	I was treated with respect and courtesy.	8	3	1	0	**12**	**3.58**	**3.73**	20	**3.69**	26
Q13	The instructor was willing and able to provide help when asked.	7	5	0	0	**12**	**3.58**	**3.69**	33	**3.64**	32

Number of Individuals / Survey Responses used for Comparisons: 78 / 713 2,981 / 26,132

Responses: [**SA**] Strongly Agree=4 [**A**] Agree=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct = Percentile Rank (Higher is better)

Question: Please provide evidence / examples supporting your ratings.

Response Rate: 58.33% (**7** of **12**)

1 Wow.

Talking to fast...

2 Excellent class.

3 Instructor is extremely knowledgable, respectable, challenging, thought-provoking, and even inspiring. Thorough feedback was given for every single assignment and expectations were communicated very clearly.

4 This class really opened my eyes to many new topics, and I also these concepts to further insights.

5 Information didn't make sense for anyone going into ADP as a concentration

6 The most uninspiring and least relevant course for AD&P majors. A good 98% of the material learned will not contribute to my creativity or inspiration as a recording engineer. Also, you can't understand the majority of the lectures because the professor talks and runs through everything too quickly and expects you to automatically know what the hell he is talking about.

7 The module notes provided really helped me understand the material. Loved having the notes, with the lecture, with my own notes, and the supplemental reading. Very greatful

Question: Is there any further constructive feedback you would like to share?

Response Rate: **58.33**% (**7** of **12**)

1 Instructor was overly analytical when covering and reviewing certain topics. Didn't really give clear, understandable examples.

2 very good class. i learned a lot more than I expected

3 Definitely the most difficult instructor that I've encountered at columbia thus far (out of 15 teachers I've had here). Having said that, the expectations and grading criteria are fair, and the course itself is not toooo hard...you just have to put in a little more work than the average audio class I'd say. In my honest opinion though, I think psychoacoustics and studies in hearing could maybe be consolidated into one class and another class could replace it in the core curriculum for ADP majors (maybe something more gear-oriented, or something more hands on). This is simply due to the applicability of the content...because although a lot of the material learned in this course (and in studies in hearing, for that matter) is highly useful, beneficial, interesting, and applicable...I simply feel that there is more important stuff to learn that could help us excel in the audio job market.

4 The instructor teaches really quickly, and sometimes the information presented was not comprehended.

5 Instructor needs to slow down with teaching, many things are not very clear. Also homework assignments can be misleading and it is very easy to do poor on them.

6 Why isn't there a class on mastering in the audio department? Why isn't there a class focused on outboard rack gear and effects processing units/brands? Why isn't there a class on the world of digital plug-ins, Waves, etc.? Why aren't there any courses that focus on other recording software, such as Ableton & Logic Pro? Electronic music courses? Any of the above would have greatly contributed better to my learning than this pointless crap.

The instructor basically speaks for 3 hours straight and it's too much. Even though he has valuable things to say and is not a bore, 3 hours of straight lecture on this material is too intense.

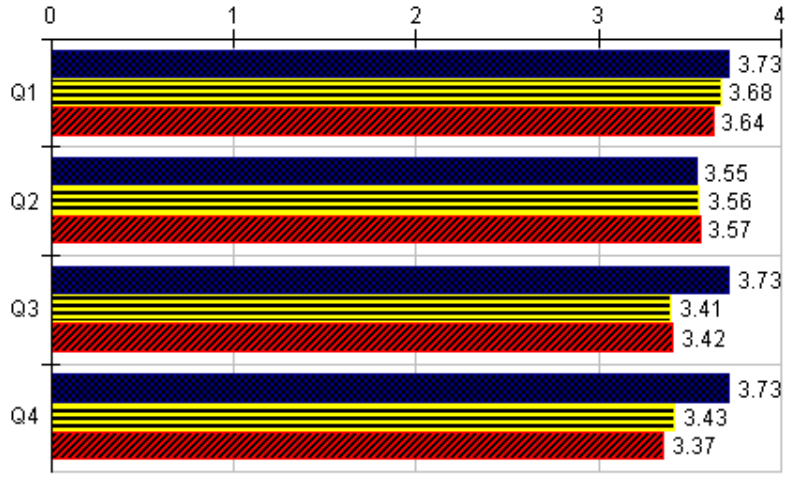
7 Perhaps if there was some time allocated in class to do the worksheets or something else where you work with your peers, then have the opportunity to check in with your instructor to really solidify everything- more people would walk away with a better understanding.

Fall 2012 Student Course Evaluations
Fall12 2012

Columbia College
Chicago

Course: 43-2310 01 - Introduction to Psychoacoustics and Sound Perception **Department:** AAA

Responsible Faculty: Panteleimon Vassilakis **Responses / Expected:** 11 / 18

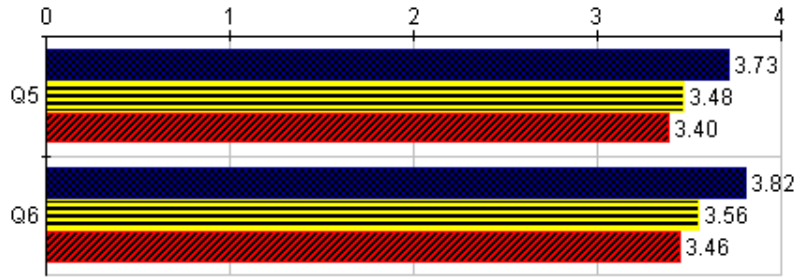


Student Motivation & Interest, The Course

		43-2310 - 01 Responses				Course		--- Comparisons --- AAA		All	
		[SA]	[A]	[D]	[SD]	N	Mean	Mean	Pct	Mean	Pct
Q1	I attended and participated in this course regularly.	8	3	0	0	**11**	**3.73**	**3.68**	45	**3.64**	58
Q2	I did the necessary work to prepare for class.	6	5	0	0	**11**	**3.55**	**3.56**	46	**3.57**	42
Q3	Assignments and learning materials (such as homework, textbooks, etc.) contributed to my learning.	8	3	0	0	**11**	**3.73**	**3.41**	76	**3.42**	76
Q4	The total amount of material covered in this course matched my expectations.	8	3	0	0	**11**	**3.73**	**3.43**	81	**3.37**	80

Number of Courses / Survey Responses used for Comparisons: 81 / 729 3,115 / 27,602

Responses: [**SA**] Strongly Agree=4 [**A**] Agree=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct = Percentile Rank (Higher is better)

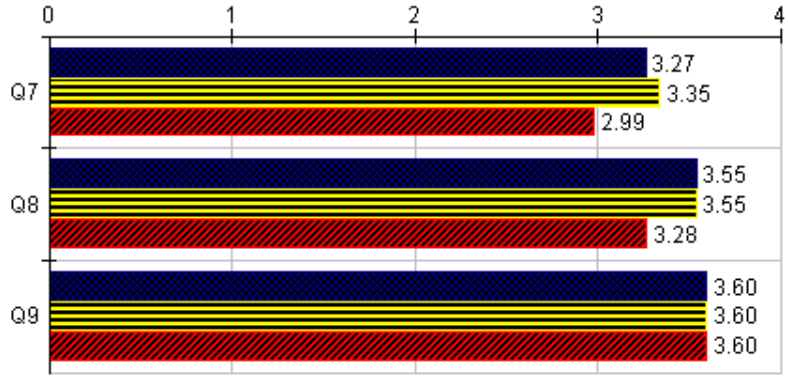


Student Learning & Development

		43-2310 - 01 Responses				Course		--- Comparisons --- AAA		All	
		[SA]	[A]	[D]	[SD]	N	Mean	Mean	Pct	Mean	Pct
Q5	The course stimulated my intellectual or artistic curiosity.	9	1	1	0	**11**	**3.73**	**3.48**	65	**3.40**	72
Q6	I took away useful tools, concepts or insights from this course.	9	2	0	0	**11**	**3.82**	**3.56**	71	**3.46**	79

Number of Courses / Survey Responses used for Comparisons: 81 / 724 3,115 / 27,433

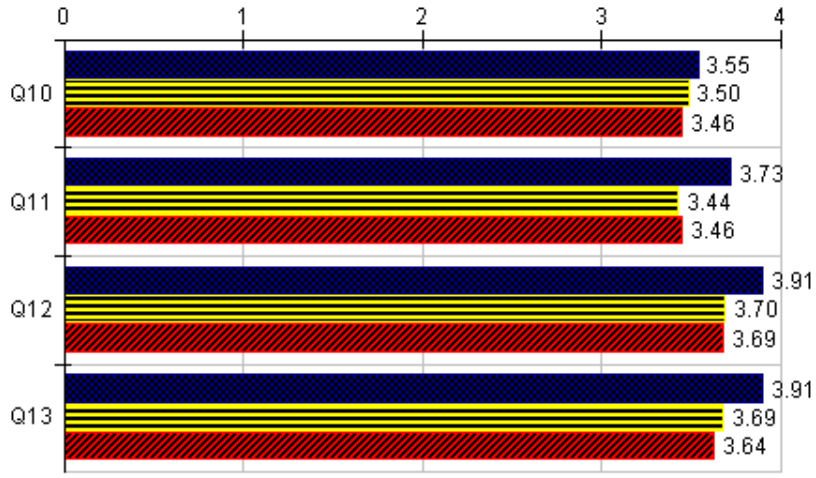
Responses: [**SA**] Strongly Agree=4 [**A**] Agree=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct = Percentile Rank (Higher is better)



Course-Specific Questions		43-2310 - 01 Responses				Course		--- Comparisons --- AAA		All	
		[SA]	[A]	[D]	[SD]	N	Mean	Mean	Pct	Mean	Pct
Q7	The instructor communicated new material in a way that made sense to me.	4	6	1	0	**11**	**3.27**	**3.35**	50	**2.99**	45
Q8	This class helped me to develop my critical thinking skills.	6	5	0	0	**11**	**3.55**	**3.55**	100	**3.28**	100
Q9	The instructor regularly assesses student learning and modifies strategies as necessary to enhance successful learning outcomes.	6	4	0	0	**10**	**3.60**	**3.60**	100	**3.60**	100

Number of Courses / Survey Responses used for Comparisons: 2 / 17 9 / 89

Responses: [**SA**] Strongly Agree=4 [**A**] Agree=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct = Percentile Rank (Higher is better)



The Instructor		Vassilakis, Panteleimon						--- Comparisons ---			
		Responses				Individual		AAA		All	
		[SA]	[A]	[D]	[SD]	N	Mean	Mean	Pct	Mean	Pct
Q10	My work was evaluated using clearly stated criteria.	6	5	0	0	**11**	**3.55**	**3.50**	48	**3.46**	50
Q11	I received useful feedback.	8	3	0	0	**11**	**3.73**	**3.44**	63	**3.46**	68
Q12	I was treated with respect and courtesy.	10	1	0	0	**11**	**3.91**	**3.70**	79	**3.69**	75
Q13	The instructor was willing and able to provide help when asked.	10	1	0	0	**11**	**3.91**	**3.69**	74	**3.64**	78

Number of Individuals / Survey Responses used for Comparisons: 82 / 736 3,227 / 28,393

Responses: [**SA**] Strongly Agree=4 [**A**] Agree=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct = Percentile Rank (Higher is better)

Question: Please provide evidence / examples supporting your ratings.

Response Rate: 90.91% (**10** of **11**)

1 Handouts are good, and the material is presented clearly

2 Panteleimon responds to e-mail questions almost instantly.

3 Instructor was fair on questions that were wrong or misleading. Instructor was also able to use and explore new insight from students and other faculty.

4 I initially had a very hard time grasping the concepts involved with studying the class (the loudness and pitch/timbre modules are where I began to click with the class); the book didn't always help with understanding some of the concepts presented on the website. I know that the class work schedule has shifted around, and it could very well be how I approach completely new course work. Nevertheless, I thoroughly enjoyed the class and really liked the challenge of understanding the subject. Pantelis is always available- that really helps. As busy as he is, he always seems to find the time to help us.

5 There was plenty of information to learn, far exceeding my expectations. I can see how the concepts are relevant to engineering.

6 Pantelis is insanely smart and could answer any question I had. However sometimes I felt I wasn't smart enough to even understand the answers he gave me.

7 The instructor has a great understanding of not only the subject, but also how to tie in real world experience along with other topics in an appropriate manner to supplement the material.

8 The information in this course can be difficult to grasp at times. However, Mr. Vassilakis does an excellent job of teaching the material, and more importantly, reinforcing and ensuring that the students fully understand the concepts introduced. He does this in many ways, such as constantly providing relevant real world examples, but most often by reiterating and re-asking questions in different forms throughout the class periods. This provides students with multiple ways to view the same information, which is very helpful in my opinion. As a result, Mr. Vassilakis is obviously aware of the varying levels of understanding among students, and constantly adjusts and improves his methods and curriculum to accommodate. Furthermore, for me his excitement and positive attitude in

class was motivating/inspirational.

9 The only reason I put 'agree' for the question about evaluation criteria is that I wasn't sure how thorough we were supposed to be on response questions for the first couple assignments. Initially most of my answers were short summaries of the concepts, but I soon found out that Pantelis likes thorough answers that cover all aspects of the concept. After that I was fine. Pantelis will often go of on tangents that will trace the chain of influence a topic has, which shows his passion his passion for the subject matter. However, this sometimes made it hard to get what feels like a straight answer from him for questions outside of class.

10 It was really tough class. Even though our instructor well explained during the lecture and I tried to read textbook and course materials, I still do not get some contents 100%. However, throughout this course, I became like to study and learn more about acoustics over science field. It is pretty hard to say switching acoustic concentration, but somehow I got huge interest studying acoustic.

Question: Is there any further constructive feedback you would like to share?

Response Rate: 63.64% (**7** of **11**)

1 try to simplify some of the information and then build on it. An SI session would be really asome for this course.

2 The take home tests and online notes are a tremendous help. The variety of question type on the homework and tests are favorable. Class felt more like a discussion/forum than a lecture, which makes it more interesting.

3 A lot of the concepts would be better grasped if aided with an audible example alongside the explanation, rather than explaining all the concepts and holding off on the examples for later.

4 SI SI SI. I wish there was an SI for this class it would have helped profoundly.

5 A very intense course, and I appreciate the review of ear physiology and physics equations, but I wish there was less time spent on it leaving room for more cognitive/perceptual things. Possibly a prerequisite could be to review these things on your own time with a supplied study guide/packet.

6 None.

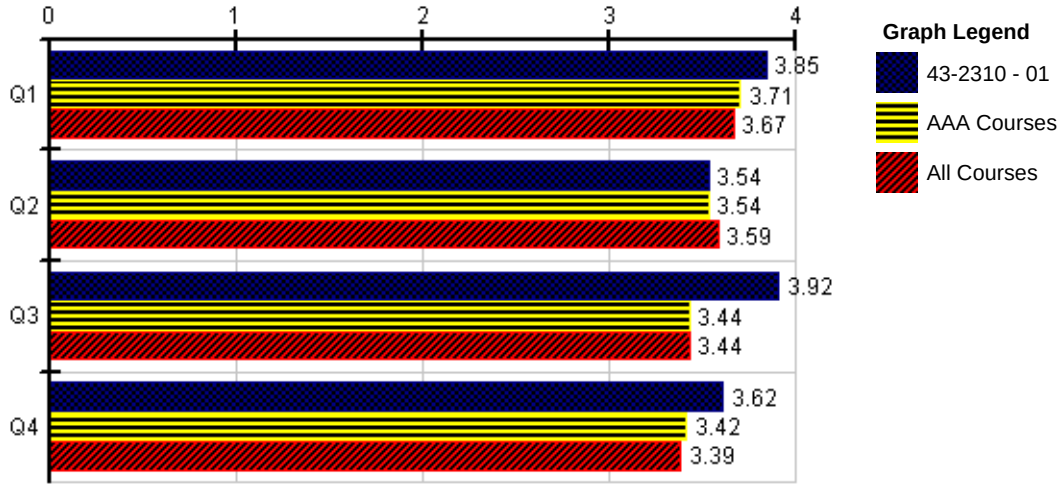
7 I will recommend taking this course after completing studies in hearing class!

Fall 2011 Student Course Evaluations
Fall11 2011

Columbia College
Chicago

Course: 43-2310 01 - Introduction to Psychoacoustics and Sound Perception **Department:** AAA

Responsible Faculty: Pantelis Vassilakis **Resp. Rec'vd / Expected:** 13 / 16

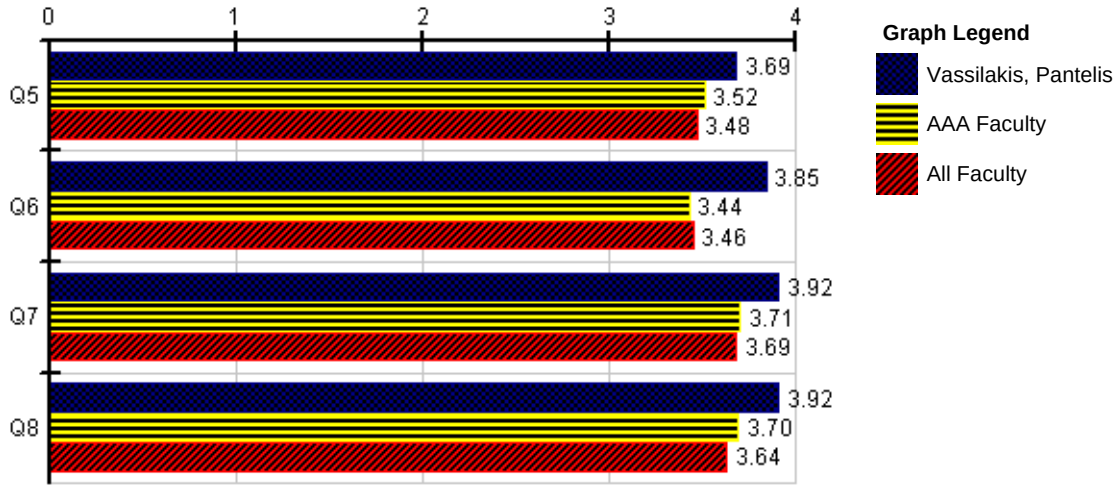


		43-2310 - 01						--- *Comparisons* ---			
Student Motivation & Interest, The Course		**Responses**				**Course**		**AAA**		**All**	
		[**SA**]	[**A**]	[**D**]	[**SD**]	N	Mean	Mean	Pct	Mean	Pct
Q1	I attended and participated in this course regularly.	11	2	0	0	**13**	**3.85**	**3.71**	56	**3.67**	73
Q2	I did the necessary work to prepare for class.	7	6	0	0	**13**	**3.54**	**3.54**	42	**3.59**	35
Q3	Assignments and learning materials (such as homework, textbooks, etc.) contributed to my learning.	12	1	0	0	**13**	**3.92**	**3.44**	89	**3.44**	91
Q4	The total amount of material covered in this course matched my expectations.	8	5	0	0	**13**	**3.62**	**3.42**	64	**3.39**	67

Number of Courses / Survey Responses used for Comparisons: 84 / 746 3,255 / 28,151

Responses: [**SA**] Strongly Agree=4 [**A**] Agree=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

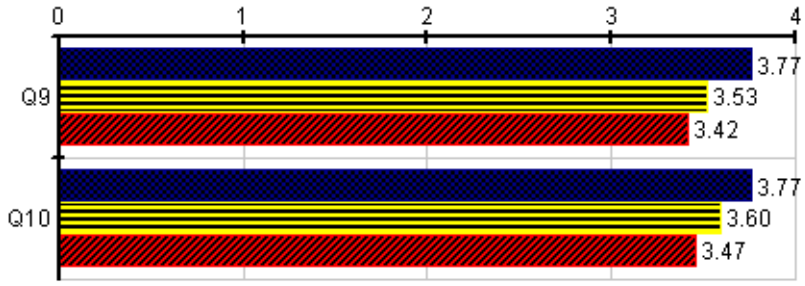
Pct = Percentile Rank (Higher is better)



The Instructor	Vassilakis, Pantelis Responses [SA]	[A]	[D]	[SD]	Individual N	Mean	--- *Comparisons* --- AAA Mean	Pct	All Mean	Pct
Q5 My work was evaluated using clearly stated criteria.	10	2	1	0	**13**	**3.69**	**3.52**	70	**3.48**	67
Q6 I received useful feedback.	11	2	0	0	**13**	**3.85**	**3.44**	80	**3.46**	81
Q7 I was treated with respect and courtesy.	12	1	0	0	**13**	**3.92**	**3.71**	80	**3.69**	76
Q8 The instructor was willing and able to provide help when asked.	12	1	0	0	**13**	**3.92**	**3.70**	78	**3.64**	79
Number of Individuals / Survey Responses used for Comparisons:							84 / 743		3,348 / 28,831	

Responses: [**SA**] Strongly Agree=4 [**A**] Agree=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Pct = Percentile Rank (Higher is better)



Student Learning & Development		43-2310 - 01 Responses [SA]	[A]	[D]	[SD]	Course N	Course Mean	--- Comparisons --- AAA Mean	AAA Pct	All Mean	All Pct
Q9	The course stimulated my intellectual or artistic curiosity.	10	3	0	0	**13**	**3.77**	**3.53**	68	**3.42**	77
Q10	I took away useful tools, concepts or insights from this course.	10	3	0	0	**13**	**3.77**	**3.60**	60	**3.47**	72
	Number of Courses / Survey Responses used for Comparisons:							84 / 741		3,254 / 27,968	

Responses: [**SA**] Strongly Agree=4 [**A**] Agree=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Pct = Percentile Rank (Higher is better)

Q11 - Please provide evidence for your ratings.

Response Rate: **61.54**% (**8** of **13**)

- Dr. Vassilakis is an incredible man, and has a wealth of knowledge he is willing to share with us. This class was an intensive class (that was a good thing) and covered a LOT of material. He is very flexible and adapted the class as we went along. If he saw the whole class scored poorly on a particular problem from the homework, he would stop and review the concepts that went into the problem. Any time we asked questions, he would provide great answers. His lectures were energetic and fascinating. The online lecture notes had audio samples that helped illustrate the concepts the notes were talking about very well.
- Pantolis is a very, engaging and kind teacher. I am taking away a lot from his course.
- The assignments made me think and the coursework was very challenging. I would like to say that I wish the textbook was structured more closely to the class. Items that were dealt with at the same time in the class were in entirely different chapters.
- It is very clear Pantelis knows what he is talking about and he is good about being there for his students.
- The lecture, material and homework from this class was very understandable and comprehensible. All the homework was based strictly on the lectures and the material was always on schedule.
- The Instructor was always able and willing to meet outside of class time and provide additional help when needed. Was very prompt in responding to emails and very thorough when giving instructions and lectures
- I'm sure students feel intimidated by Pantelis' teaching, and he does cram a lot of information into each class and semester, but I'm glad I took this class with a teacher who is as enthusiastic to teach as Pantelis.
- The class was very interesting and I learned a great amount of info. My only issue with the class is that I feel as if my homework was not graded on a clear rubric. Points missed on homework assignments seemed to be taken subjectively rather than in an objective form. Nonetheless, the instructor was a great lecturer.

Q12 - Is there any further constructive feedback you would like to share?

Response Rate: **30.77**% (**4** of **13**)

- Interactive media presentations were very useful, but class is very hard to pay attention to for 3 straight hours. Either using a mix of physical demonstrations or splitting class into 2 separate meeting times needs to be done.
- The material could be covered slower. The professor tends to get over-excited and talk very fast. With his accent, it can sometimes be hard to understand what he is saying when he speaks so fast. It would also help if he took a slight break between topics. It's hard to take notes sometimes when he's talking about 2 important topics right next to each other. By the

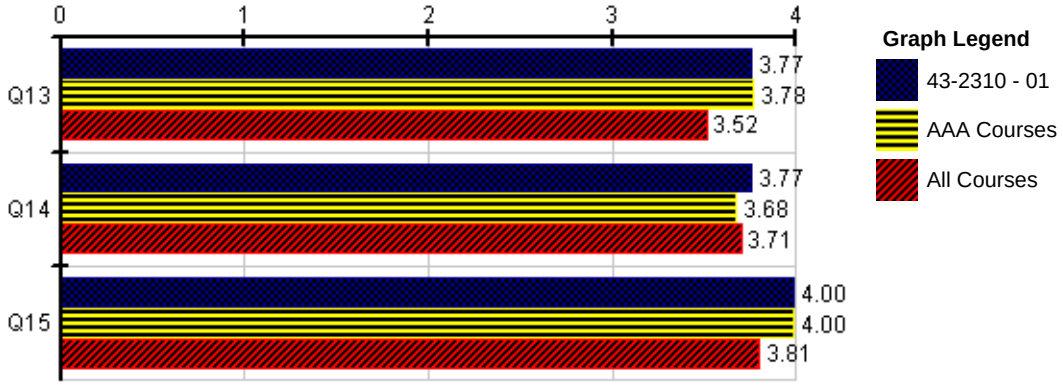
time I've gotten one of them written down, the second has been covered and I can't remember everything said. Then a 3rd one is introduced during that.

Firstly, the homework definitely needs to be handed out at the start of a section and returned the week BEFORE the test. It is detrimental to students' learning and to our grades if we think something that is wrong and mark that on the exam before we are told that it is wrong. For both tests I had to make last-minute changes to my answers as we were turning it in because we didn't get our homework back the week before. It is not a bad thing to hand out the homework earlier because that means that we have a good reason to read through the materials and have questions ready for class. PLEASE DO THIS.

- Also, I found it exhausting to get all of the information in a once-a-week class. Even with notes and audio recordings it was difficult for me to digest all of the information that Pantelis dished out. I really feel that it would be better for comprehension if the class were split into two days a week.

Finally, I think it would also be better if we started the group projects earlier in the semester, at least a month before thanksgiving because the break really messes with everyone's ability to devote time to a group project. It is not a bad thing to give work on things that hasn't been covered in detail because we can ask questions and do research outside of class. Plus, all of the notes are up on Pantelis' website from the start of term so there isn't anything stopping us from reading ahead.

- Class was maybe a little too demanding for an "Intro" class, and we even got off pretty easy with a few things. Drop the "Introduction" in the course title and students won't assume intro means light material load?



		43-2310 - 01						--- *Comparisons* ---			
Course-Specific Questions		**Responses**				**Course**		**AAA**		**All**	
		[**SA**]	[**A**]	[**D**]	[**SD**]	N	Mean	Mean	Pct	Mean	Pct
Q13	The instructor presented the course material in interesting and engaging ways.	10	3	0	0	**13**	**3.77**	**3.78**	50	**3.52**	74
Q14	The instructor motivated me to do my best work.	10	3	0	0	**13**	**3.77**	**3.68**	100	**3.71**	56
Q15	The instructor was knowledgeable about the material covered in this course.	13	0	0	0	**13**	**4**	**4**	100	**3.81**	75
	Number of Courses / Survey Responses used for Comparisons:							4 / 40		26 / 303	

Responses: [**SA**] Strongly Agree=4 [**A**] Agree=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Pct = Percentile Rank (Higher is better)

Fall 2010 Student Evaluation of Course & Teaching
Fall10 2010

Columbia College
Chicago

Course: 43-2310 01 - Introduction to Psychoacoustics and Sound Perception **Department:** AAA

Responsible Faculty: Panteleimon Vassilakis **# Responses:** 8

Overall Mean: **3.64** 4-Point Likert Scale (239 responses)

Evaluation of Student Development **Evaluation of Student Development**		**43-2310 - 01**							***--- Comparisons ---***			
		Responses				**Course**			**AAA**		**All**	
		[**SA**]	[**A**]	[**D**]	[**SD**]	S.D.	N	Mean	Mean	Pct	Mean	Pct
Q1	I learned a great deal in this course.	5	3	0	0	.48	**8**	**3.63**	**3.49**	55	**3.39**	61
Q2	I can apply what I learned in this course to work in my future career.	5	3	0	0	.48	**8**	**3.63**	**3.61**	43	**3.41**	59
Q3	I was encouraged to put a great deal of effort into this course.	5	2	0	0	.45	**7**	**3.71**	**3.41**	68	**3.45**	68
Q4	This course helped me to express my ideas more clearly.	5	3	0	0	.48	**8**	**3.63**	**3.28**	73	**3.28**	72
Q5	I can more independently critique my own work and progress as a result of what I learned in this course.	5	3	0	0	.48	**8**	**3.63**	**3.41**	63	**3.29**	71

Number of Courses / Survey Responses used for Comparisons: 83 / 624 3,319 / 26,526

Responses: [**SA**] Strongly Agree=4 [**A**] Agree=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Pct = Percentile Rank (Higher is better)

Student Evaluation of Course **Student Evaluation of Course**		**43-2310 - 01**							***--- Comparisons ---***			
		Responses				**Course**			**AAA**		**All**	
		[**SA**]	[**A**]	[**D**]	[**SD**]	S.D.	N	Mean	Mean	Pct	Mean	Pct
Q6	The course requirements were clearly stated in the syllabus.	6	2	0	0	.43	**8**	**3.75**	**3.52**	78	**3.55**	69
Q7	Progression in the course was logical from start to finish.	5	3	0	0	.48	**8**	**3.63**	**3.47**	66	**3.48**	57
Q8	The total amount of material covered in the course was reasonable.	4	3	1	0	.70	**8**	**3.38**	**3.44**	41	**3.44**	36
Q9	The course content was up to date.	6	2	0	0	.43	**8**	**3.75**	**3.57**	75	**3.54**	68
Q10	The textbook was useful (if no textbook was used, skip this question.)	5	3	0	0	.48	**8**	**3.63**	**3.25**	58	**3.27**	68
Q11	The supplemental learning materials were useful.	5	3	0	0	.48	**8**	**3.63**	**3.43**	64	**3.40**	68
Q12	The presentation tools were effective.	5	2	1	0	.71	**8**	**3.50**	**3.45**	46	**3.41**	48
Q13	The assignments were meaningful and worthwhile.	6	1	1	0	.70	**8**	**3.63**	**3.41**	63	**3.36**	66
Q14	The course objectives matched what was taught.	7	1	0	0	.33	**8**	**3.88**	**3.49**	91	**3.51**	85
Q15	The course was sufficiently challenging.	8	0	0	0	0	**8**	**4**	**3.45**	96	**3.41**	90
Q16	I would recommend this course to a friend.	5	2	1	0	.71	**8**	**3.50**	**3.41**	45	**3.33**	50

Number of Courses / Survey Responses used for Comparisons: 83 / 625 3,318 / 26,346

Responses: [**SA**] Strongly Agree=4 [**A**] Agree=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Pct = Percentile Rank (Higher is better)

Student Evaluation of Teaching Student Evaluation of Teaching		Vassilakis, Panteleimon Responses				Individual			--- *Comparisons* --- AAA		All	
		[SA]	[A]	[D]	[SD]	S.D.	N	Mean	Mean	Pct	Mean	Pct
Q17	The instructor was prepared for class.	7	1	0	0	.33	**8**	**3.88**	**3.60**	84	**3.62**	74
Q18	The instructor regularly started and stopped class on time.	6	1	0	1	1	**8**	**3.50**	**3.57**	34	**3.60**	28
Q19	The instructor was knowledgeable in the subject area.	8	0	0	0	0	**8**	**4**	**3.77**	66	**3.73**	73
Q20	The instructor communicated effectively.	2	4	2	0	.71	**8**	**3**	**3.44**	14	**3.44**	13
Q21	The instructor encouraged student participation.	7	1	0	0	.33	**8**	**3.88**	**3.44**	80	**3.57**	77
Q22	The instructor treated students with respect and courtesy.	5	3	0	0	.48	**8**	**3.63**	**3.63**	40	**3.64**	36
Q23	The instructor used teaching methods well-suited to the course.	5	1	2	0	.86	**8**	**3.38**	**3.42**	43	**3.48**	31
Q24	The instructor made all assignments clear.	5	3	0	0	.48	**8**	**3.63**	**3.44**	64	**3.38**	63
Q25	The instructor returned tests and assignments promptly.	7	1	0	0	.33	**8**	**3.88**	**3.41**	92	**3.46**	86
Q26	The instructor was available to give help outside of class.	5	2	1	0	.71	**8**	**3.50**	**3.35**	57	**3.41**	49
Q27	The instructor stimulated intellectual and/or artistic curiosity.	7	0	1	0	.66	**8**	**3.75**	**3.48**	73	**3.49**	66
Q28	The instructor followed the course syllabus.	7	0	0	1	.99	**8**	**3.63**	**3.52**	64	**3.54**	53
Q29	The instructor was fair in evaluating and grading student work.	6	1	1	0	.70	**8**	**3.63**	**3.56**	49	**3.54**	51
Q30	I would take another course with this instructor.	5	2	1	0	.71	**8**	**3.50**	**3.43**	44	**3.36**	45

Number of Individuals / Survey Responses used for Comparisons: 83 / 647 3,423 / 28,216

Responses: [**SA**] Strongly Agree=4 [**A**] Agree=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Pct = Percentile Rank (Higher is better)

Question: **Please share any other comments or suggestions you may have about this course.**

Response Rate: **25.00**% (**2** of **8**)

1 The wording on the assignments were ambiguous at times, but was still relevant to the material.

2 I'm not so sure making this course a requirement was a great idea.

Faculty: **Vassilakis, Panteleimon**

Question: **Please share any other comments or suggestions you may have about this instructor.**

Response Rate: **50.00**% (**4** of **8**)

1 Professor Vassilakis was very knowledgeable and passionate about the material studied. He went out of his way to help me more than once.

2 Obviously extremely intelligent in audio, however, difficult to follow, needs to realize that most people cannot grasp some of these concepts as quickly as he expects, which seemed to be after the first explanation.

3 Lectures are fast-paced, but rewarding. Pantelis speaks English well aside from the occasional syntax error which can cause slight confusion.

4 Very polite and showed interest in individuals, was noted that the teacher was available for outside discussion and help.

School: Media Arts **Department: Audio Arts & Acoustics** **SP 2009 UNDG**

Course: Introduction to Psychoacoustics and Sound Perception* Section: 02 Instructor: Vassilakis, Panteleimon

Part I - Student Evaluation of the Course	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	Mean	Dept.	School	All College
1.) The course requirements were clearly stated in the syllabus	6 85.7%	1 14.3%	0 0.0%	0 0.0%	0 0.0%	7 100.0%	1.86	1.41	1.45	1.41
2.) Progression of the course was logical from start to finish	3 42.9%	3 42.9%	1 14.3%	0 0.0%	0 0.0%	7 100.0%	1.29	1.35	1.34	1.31
3.) The total amount of material covered in the course was reasonable	3 42.9%	2 28.6%	1 14.3%	1 14.3%	0 0.0%	7 100.0%	1.00	1.28	1.33	1.28
4.) The course content was up-to-date/current	5 71.4%	2 28.6%	0 0.0%	0 0.0%	0 0.0%	7 100.0%	1.71	1.38	1.40	1.38
5.) The textbook was useful (if no textbook was used, skip to question 6)	4 57.1%	3 42.9%	0 0.0%	0 0.0%	0 0.0%	7 100.0%	1.57	1.09	1.03	1.05
6.) The supplemental learning materials were useful	6 85.7%	1 14.3%	0 0.0%	0 0.0%	0 0.0%	7 100.0%	1.86	1.25	1.26	1.22
7.) The presentation tools were effective	6 85.7%	1 14.3%	0 0.0%	0 0.0%	0 0.0%	7 100.0%	1.86	1.28	1.28	1.21
8.) The assignments were meaningful and worthwhile	5 71.4%	2 28.6%	0 0.0%	0 0.0%	0 0.0%	7 100.0%	1.71	1.26	1.29	1.19
9.) The course objectives matched what was taught	5 71.4%	2 28.6%	0 0.0%	0 0.0%	0 0.0%	7 100.0%	1.71	1.36	1.38	1.33
10.) The course was sufficiently challenging	6 85.7%	1 14.3%	0 0.0%	0 0.0%	0 0.0%	7 100.0%	1.86	1.32	1.36	1.29
11.) I would recommend this course to a friend	5 71.4%	1 14.3%	1 14.3%	0 0.0%	0 0.0%	7 100.0%	1.57	1.19	1.21	1.11
Part I - Student Evaluation of the Course Average	70.1%	24.7%	3.9%	1.3%	0.0%	100.0%	1.64	1.29	1.30	1.25

Part II - Evaluation of Student Development	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	Mean	Dept.	School	All College
12.) I learned a great deal in this course	7 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	7 100.0%	2.00	1.36	1.33	1.23
13.) I can apply what I have learned in this course to work in my future career	6 85.7%	0 0.0%	1 14.3%	0 0.0%	0 0.0%	7 100.0%	1.71	1.45	1.45	1.21
14.) I was encouraged to put a great deal of effort into this course	5 71.4%	2 28.6%	0 0.0%	0 0.0%	0 0.0%	7 100.0%	1.71	1.25	1.38	1.27
15.) This course helped me to express my ideas more clearly	3 42.9%	2 28.6%	2 28.6%	0 0.0%	0 0.0%	7 100.0%	1.14	1.07	1.23	1.08
16.) I can more independently critique my own work/progress as a result of what I learned in this course	3 42.9%	3 42.9%	0 0.0%	1 14.3%	0 0.0%	7 100.0%	1.14	1.19	1.26	1.08
Part II - Evaluation of Student Development Average	68.6%	20.0%	8.6%	2.9%	0.0%	100.0%	1.54	1.26	1.33	1.17

Part III - Student Evaluation of Teaching	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	Mean	Dept.	School	All College
17.) The instructor was prepared for class	6 85.7%	1 14.3%	0 0.0%	0 0.0%	0 0.0%	7 100.0%	1.86	1.43	1.47	1.45
18.) The instructor regularly started and ended class on time	5 71.4%	1 14.3%	1 14.3%	0 0.0%	0 0.0%	7 100.0%	1.57	1.39	1.47	1.44
19.) The instructor was knowledgeable in the subject area	7 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	7 100.0%	2.00	1.65	1.58	1.56
20.) The instructor communicated effectively	3 42.9%	3 42.9%	1 14.3%	0 0.0%	0 0.0%	7 100.0%	1.29	1.29	1.32	1.27
21.) The instructor encouraged student participation	4 57.1%	2 28.6%	1 14.3%	0 0.0%	0 0.0%	7 100.0%	1.43	1.32	1.46	1.40
22.) The instructor treated students with respect and courtesy	5 71.4%	2 28.6%	0 0.0%	0 0.0%	0 0.0%	7 100.0%	1.71	1.43	1.48	1.45
23.) The instructor used teaching methods well-suited to the course	5 71.4%	2 28.6%	0 0.0%	0 0.0%	0 0.0%	7 100.0%	1.71	1.36	1.35	1.30
24.) The instructor made all assignments clear	4 57.1%	3 42.9%	0 0.0%	0 0.0%	0 0.0%	7 100.0%	1.57	1.29	1.29	1.25
25.) The instructor returned tests and assignments promptly	5 71.4%	2 28.6%	0 0.0%	0 0.0%	0 0.0%	7 100.0%	1.71	1.24	1.33	1.30
26.) The instructor was available to give help outside of class	3 42.9%	3 42.9%	1 14.3%	0 0.0%	0 0.0%	7 100.0%	1.29	1.15	1.29	1.22
27.) The instructor stimulated intellectual and/or artistic curiosity	5 71.4%	2 28.6%	0 0.0%	0 0.0%	0 0.0%	7 100.0%	1.71	1.28	1.34	1.27
28.) The instructor followed the course syllabus	4 57.1%	3 42.9%	0 0.0%	0 0.0%	0 0.0%	7 100.0%	1.57	1.30	1.38	1.37
29.) The instructor was fair in evaluating and grading student work	5 71.4%	1 14.3%	1 14.3%	0 0.0%	0 0.0%	7 100.0%	1.57	1.37	1.38	1.35
30.) I would take another course with this instructor	6 85.7%	0 0.0%	1 14.3%	0 0.0%	0 0.0%	7 100.0%	1.71	1.22	1.23	1.15
Part III - Student Evaluation of Teaching Average	68.4%	25.5%	6.1%	0.0%	0.0%	100.0%	1.62	1.34	1.38	1.34

Overall Average	69.0%	24.3%	5.7%	1.0%	0.0%	100.0%	1.61	1.31	1.35	1.28

Comments

Please share any other comments or suggestions you may have about this course and/or instructor (if you have no other comments/suggestions, please type in "none").

Don't have a 3 hour class in a stuffy room with white walls with multiple powerpoints and short films. This is a recipe for slumber.
The course was very tough, but after the point that I realized how much effort he expected of us the workload became more understandable. I feel that I developed studying techniques and discipline that will help me through the rest of my education and career.
Incredibly knowledge regarding the subject area and very dedicated to the discipline.

School: Media Arts **Department: Audio Arts & Acoustics** **FA 2008 UNDG**

Course: Introduction to Psychoacoustics and Sound Perception* Section: 02 Instructor: Vassilakis, Panteleimon

Part I - Student Evaluation of Course	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	Mean	Dept.	School	All College
1.) The course requirements were clearly stated in the syllabus	7 77.8%	2 22.2%	0 0.0%	0 0.0%	0 0.0%	9 100.0%	1.78	1.44	1.46	1.39
2.) Progression of the course was logical from start to finish	4 44.4%	5 55.6%	0 0.0%	0 0.0%	0 0.0%	9 100.0%	1.44	1.34	1.34	1.27
3.) The total amount of material covered in the course was reasonable	1 11.1%	4 44.4%	1 11.1%	3 33.3%	0 0.0%	9 100.0%	0.33	1.31	1.32	1.25
4.) The course content was up-to-date/current	5 55.6%	4 44.4%	0 0.0%	0 0.0%	0 0.0%	9 100.0%	1.56	1.44	1.41	1.37
5.) The textbook was useful (if no textbook was used, skip to question 6)	4 44.4%	5 55.6%	0 0.0%	0 0.0%	0 0.0%	9 100.0%	1.44	1.10	0.99	0.99
6.) The supplemental learning materials were useful	6 66.7%	3 33.3%	0 0.0%	0 0.0%	0 0.0%	9 100.0%	1.67	1.24	1.23	1.16
7.) The presentation tools were effective	5 55.6%	3 33.3%	1 11.1%	0 0.0%	0 0.0%	9 100.0%	1.44	1.31	1.26	1.17
8.) The assignments were meaningful and worthwhile	7 77.8%	2 22.2%	0 0.0%	0 0.0%	0 0.0%	9 100.0%	1.78	1.22	1.26	1.14
9.) The course objectives matched what was taught	5 55.6%	3 33.3%	1 11.1%	0 0.0%	0 0.0%	9 100.0%	1.44	1.33	1.37	1.30
10.) The course was sufficiently challenging	8 88.9%	1 11.1%	0 0.0%	0 0.0%	0 0.0%	9 100.0%	1.89	1.40	1.33	1.24
11.) I would recommend this course to a friend	4 44.4%	5 55.6%	0 0.0%	0 0.0%	0 0.0%	9 100.0%	1.44	1.22	1.17	1.05
Part I - Student Evaluation of Course Average	56.6%	37.4%	3.0%	3.0%	0.0%	100.0%	1.47	1.30	1.29	1.21

Part II - Evaluation of Student Development	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	Mean	Dept.	School	All College
12.) I learned a great deal in this course	8 88.9%	1 11.1%	0 0.0%	0 0.0%	0 0.0%	9 100.0%	1.89	1.38	1.30	1.18
13.) I can apply what I have learned in this course to work in my future career	6 66.7%	3 33.3%	0 0.0%	0 0.0%	0 0.0%	9 100.0%	1.67	1.50	1.42	1.16
14.) I was encouraged to put a great deal of effort into this course	7 77.8%	2 22.2%	0 0.0%	0 0.0%	0 0.0%	9 100.0%	1.78	1.29	1.36	1.23
15.) This course helped me to express my ideas more clearly	3 33.3%	4 44.4%	2 22.2%	0 0.0%	0 0.0%	9 100.0%	1.11	1.05	1.17	1.01
16.) I can more independently critique my own work/progress as a result of what I learned in this course	3 33.3%	4 44.4%	2 22.2%	0 0.0%	0 0.0%	9 100.0%	1.11	1.18	1.21	1.02
Part II - Evaluation of Student Development Average	60.0%	31.1%	8.9%	0.0%	0.0%	100.0%	1.51	1.28	1.29	1.12

Part III - Student Evaluation of Teaching	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	Mean	Dept.	School	All College
17.) The instructor was prepared for class	7 77.8%	2 22.2%	0 0.0%	0 0.0%	0 0.0%	9 100.0%	1.78	1.38	1.48	1.42
18.) The instructor regularly started and ended class on time	4 44.4%	2 22.2%	0 0.0%	3 33.3%	0 0.0%	9 100.0%	0.78	1.34	1.48	1.42
19.) The instructor was knowledgeable in the subject area	8 88.9%	1 11.1%	0 0.0%	0 0.0%	0 0.0%	9 100.0%	1.89	1.65	1.59	1.55
20.) The instructor communicated effectively	2 22.2%	7 77.8%	0 0.0%	0 0.0%	0 0.0%	9 100.0%	1.22	1.30	1.31	1.23
21.) The instructor encouraged student participation	3 33.3%	5 55.6%	1 11.1%	0 0.0%	0 0.0%	9 100.0%	1.22	1.27	1.45	1.38
22.) The instructor treated students with respect and courtesy	5 55.6%	3 33.3%	1 11.1%	0 0.0%	0 0.0%	9 100.0%	1.44	1.42	1.48	1.43
23.) The instructor used teaching methods well-suited to the course	5 55.6%	4 44.4%	0 0.0%	0 0.0%	0 0.0%	9 100.0%	1.56	1.32	1.34	1.27
24.) The instructor made all assignments clear	5 55.6%	4 44.4%	0 0.0%	0 0.0%	0 0.0%	9 100.0%	1.56	1.24	1.27	1.20
25.) The instructor returned tests and assignments promptly	7 77.8%	2 22.2%	0 0.0%	0 0.0%	0 0.0%	9 100.0%	1.78	1.20	1.31	1.25
26.) The instructor was available to give help outside of class	3 33.3%	3 33.3%	3 33.3%	0 0.0%	0 0.0%	9 100.0%	1.00	1.10	1.26	1.17
27.) The instructor stimulated intellectual and/or artistic curiosity	6 66.7%	3 33.3%	0 0.0%	0 0.0%	0 0.0%	9 100.0%	1.67	1.32	1.34	1.25
28.) The instructor followed the course syllabus	5 55.6%	3 33.3%	0 0.0%	1 11.1%	0 0.0%	9 100.0%	1.33	1.34	1.39	1.34
29.) The instructor was fair in evaluating and grading student work	2 22.2%	3 33.3%	2 22.2%	2 22.2%	0 0.0%	9 100.0%	0.56	1.35	1.39	1.32
30.) I would take another course with this instructor	5 55.6%	2 22.2%	1 11.1%	1 11.1%	0 0.0%	9 100.0%	1.22	1.20	1.21	1.10
Part III - Student Evaluation of Teaching Average	53.2%	34.9%	6.3%	5.6%	0.0%	100.0%	1.36	1.32	1.38	1.31

Overall Average	55.6%	35.2%	5.6%	3.7%	0.0%	100.0%	1.43	1.31	1.33	1.24

Comments

Please share any other comments or suggestions you may have about this course and/or instructor

A++++ Amazing teacher and person. I wish Pantelis taught more courses at Columbia, I would take any class he taught! One of my best college experiences.
Professor Vassilakis was extremely knowledgeable about the subject matter. His knowledge was actually rather intimidating. His assignments and tests were very challenging. Of all my courses this semester I tried the hardest in this one, but will probably receive my lowest grade. It was a very enlightening course and I would recommend both the course and the instructor to my colleagues.
Sometimes the lecture pace a little fast for me and I would lose attention. I feel the lectures should be slower and cover the significant topics and the reading material can fill in the rest.
Interesting yet challenging course.
This was one of my favorite classes that I have ever taken. Some times the assignmets/exams were a little overwhelmingly tough, but that made it all the more fulfilling. The instructor was was extremely intelligent, and I wish he taught more classes here.

STUDENT EVALUATIONS
Columbia College – AAA Department – 3 course iterations over 2 years (2007-2008) – 50 students
COURSE #: 43-2310-02 - INSTRUCTOR: Vassilakis, Panteleimon
COURSE TITLE: Introduction to Psychoacoustics and Sound Perception

Part I - Student Evaluation of Course

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean	Dept.	School	All College
Fall 07									
Average	55.8%	19.5%	10.4%	0.0%	14.3%	**1.02**	1.27	1.25	1.20
Spring 08									
Average	64.9%	22.9%	10.7%	0.8%	0.8%	**1.51**	1.29	1.27	1.23
Fall 08									
Average	56.6%	37.4%	3.0%	3.0%	0.0%	**1.47**	1.30	1.29	1.21
Total Average	**59.1%**	**26.6%**	**8%**	**1.3%**	**5%**	**1.33**	**1.29**	**1.27**	**1.21**

Part II – Evaluation of Student Development

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean	Dept.	School	All College
Fall 07									
Average	48.6%	22.9%	14.3%	0.0%	14.3%	**0.91**	1.22	1.25	1.10
Spring 08									
Average	60.0%	18.3%	15.0%	6.7%	0.0%	**1.32**	1.26	1.28	1.13
Fall 08									
Average	60.0%	31.1%	8.9%	0.0%	0.0%	**1.51**	1.28	1.29	1.12
Total Average	**56.2%**	**24.1%**	**12.8%**	**2.2%**	**4.7%**	**1.25**	**1.25**	**1.27**	**1.12**

Part III - Student Evaluation of Teaching

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean	Dept.	School	All College
Fall 07									
Average	70.1%	11.3%	3.1%	0.0%	15.5%	**1.20**	1.35	1.35	1.30
Spring 08									
Average	64.9%	23.2%	7.7%	3.6%	0.6%	**1.48**	1.36	1.38	1.33
Fall 08									
Average	53.2%	34.9%	6.3%	5.6%	0.0%	**1.36**	1.32	1.38	1.31
Total Average	**62.7%**	**23.1%**	**5.7%**	**3.1%**	**5.4%**	**1.35**	**1.34**	**1.37**	**1.31**

Three Semesters – All Parts

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean	Dept.	School	All College
Average	**59.4%**	**24.6%**	**8.8%**	**2.2%**	**5%**	**1.31**	**1.29**	**1.30**	**1.21**

Summary Comments

Fall 2007

- Teacher was fucking awesome
- Pantelis is a great teacher. Excellent Course.
- At first the class seemed ridiculous but the teacher was able to adapt and made the class very enjoyable. I think as time goes the teacher will become more comfortable with the course and be able to make it amazing.

- I thought the pace of the class was VERY fast. Teacher should spend more time on some particular subjects.
- There was too much material covered in this course, and it made it very difficult achieve the level of knowledge needed to take the tests on each topic.

Spring 2008

- Pan has given me a great deal of information to apply in every aspect of sound that I will come across. Great teacher.
- Pan was a great teacher it was a pleasure having him. I would definitely take his course again.
- Pan did a fantastic job. I think the class was very challenging at certain times, it seemed like we covered a very large amount of information, almost too much info. Either way, the class was designed very well and I have a lot of respect for Pan after experiencing him as a teacher.
- I feel this class was very helpful and Pantelis did a great job presenting information in an interesting fashion. He also really encourages learning with his method of teaching.

- The instructor talked way to fast to be understood and supplemental notes were hard to decipher and understand as well. The instructor would at times not respect our time and forget to give us breaks and/or go over the allotted class time from half an hour to an hour. He has a lot of knowledge of the subject area but doesn't teach the material in a way that is basic and simplified for an introductory course.

Fall 2008

- **A++++ A**mazing teacher and person. I wish Pantelis taught more courses at Columbia, I would take any class he taught! One of my best college experiences.
- This was one of my favorite classes that I have ever taken. Some times the assignments/exams were a little overwhelmingly tough, but that made it all the more fulfilling. The instructor was extremely intelligent, and I wish he taught more classes here.
- Pantelis is by far one of the best teachers I have had at Columbia. I was immensely impressed by his commitment to us in the course. I cannot imagine anyone being better prepared or more detail oriented. Excellent experience A+++ THX Pantelis!
- Fantastic teacher! Excellent lesson plan.
- Interesting yet challenging course.
- Professor Vassilakis was extremely knowledgeable about the subject matter. His knowledge was actually rather intimidating. His assignments and tests were very challenging. Of all my courses this semester I tried the hardest in this one, but will probably receive my lowest grade. It was a very enlightening course and I would recommend both the course and the instructor to my colleagues.

- I felt as though the instructor was extremely knowledgeable but occasionally the pace was a little quick for the students. Either less information should be covered over the semester, or the instructor should take more time to make sure the students understand the concepts.
- Sometimes the lecture pace a little fast for me and I would lose attention. I feel the lectures should be slower and cover the significant topics and the reading material can fill in the rest.