

Backward Design Worksheet

Stage 1. Desired results (Goals)

1.1 Established Goals (VELS standards- please integrate by drawing from at least three domains, including ICT, and thinking processes)

1.2 Understandings (Key ideas)

1.3 Essential Questions (Big & debatable ideas, transferable learning)

1.4 Students will be able to (Skills being addressed) include specific ICTs

1.5 Students will know (Knowledge- facts and ideas)

Stage 2. Assessment Evidence

2.1 Performance task (What major/authentic task(s) will students be able to do to demonstrate learning, enquiry, presentation? Include how ICT skills will be demonstrated)

2.2 Other evidence (What other ways will teacher gather evidence to assess student's progress and achievement eg observation, test, group discussions)

2.3 Rubric (attach) (This will detail assessment criteria, the tasks and descriptors of the performance for each level of achievement (below, at or above expected levels)

Stage 2. Learning and Teaching Plan

3.1 Learning Activities (This might be sequenced, including what ICT tools and activities will be integrated throughout the unit of learning).