

## Online Discussion Rubric

## EDU 161 Technology in Education

*With his consent, this rubric and activity description was developed utilizing the resources of Prof. Mike Muir, University of Maine at Farmington <http://faculty.umf.maine.edu/~muir/>.*

The Online Discussion Forum is an extension of our classroom and will serve as a catalyst for looking deeper into issues relating to teaching and learning with technology. In order to properly participate, students will need to complete required readings and be active learners during class. Along with personal experiences, participants will be expected to cite resources and research relating to the topics of discussion.

There will be five discussions throughout the semester with each lasting approximately two weeks. Discussion topics will be posted the day of class and will close the second Saturday prior our next meeting.

### Total Possible Discussion Points to be Earned – 50 points

- Points will be given for each post in the forum. Please see the rubric below.
- More than one post will be needed during each forum.
- There is no limit to the total points that can be earned for each forum, however there is a limit of 50 total points that can be earned over the course of the semester. For instance, you may contribute greatly to one forum and earn 16 points and not contribute as much to another and earn 4 points.
- 0 points are awarded if there are no posts throughout the duration of the forum or if the initial post is on the last day of the discussion.

Criteria	4 Points	3 Points	2 Points	1 Point
<b>Initiative</b>	Initial response or comment is within three days of the initial post.	Initial response by end of first week (Sat. or Sun).	Initial response by beginning of second week (Mon.-Wed).	Does not post until end of discussion period.
<b>Quality of Postings</b>	-Strong evidence of introspection and synthesis of ideas. -Relevant to readings and class discussion. -Appropriate use of terminology. -Clear explanation that shows understanding of content/comment.	-Relevant to readings and class discussion. -Appropriate use of terminology. -Clear explanation that shows understanding of content/comment.	-Relevant to readings and class discussions. -Any incorrect usage of terminology. -Explanation shows some understanding but is lacking in detail.	-Post appears “hasty” with little thought. -Content seems repetitive. -Beliefs are expressed without support. -Posts do not relate to discussion.
<b>Attribution of References</b>	-Cites relevant resources with appropriate detail. -Concrete examples from own experience to support or refute point of view.	-Cites relevant resources. -Cites concrete examples from own experience that support or refute point of view.	-Cites concrete examples from own experience that support or refute point of view. <b>OR</b> Cites relevant resources.	-Does not attempt to support post with references.
<b>Evidence of Collaboration/Facilitation</b>	-Interacts with a variety of participants. -Insightful comments or questions that further discussion.	-Interacts with selected participants. -Comments or questions provide step for some discussion.	-Interacts with one or two specific participants. - Offers no insight into topic.	-Interaction is minimal. -Offers no insight into topic.