

## GRADING RUBRIC FOR ONLINE DISCUSSION PARTICIPATION

Grade	Grading Criteria
<b>A</b>	<b>EXEMPLARY:</b> <ul style="list-style-type: none"><li>• Contributes well written commentaries about the assigned readings and thoughtful response messages to the discussion boards.</li><li>• Offers examples and demonstrates understanding of assigned readings in an exemplary manner.</li><li>• Properly cites sources of information and ideas.</li><li>• Meets deadlines for submitting commentaries and response messages.</li><li>• Regularly asks and answers questions and participates in online discussions above and beyond the required contributions of commentaries and response messages.</li><li>• Responds to requests for assistance in “Help Me, Please!” discussion board.</li></ul>
<b>B</b>	<b>GOOD:</b> <ul style="list-style-type: none"><li>• Contributes well written commentaries about the assigned readings and thoughtful response messages to the discussion boards.</li><li>• Offers examples and demonstrates understanding of assigned readings.</li><li>• Properly cites sources of information and ideas.</li><li>• Meets deadlines for submitting commentaries and response messages.</li></ul>
<b>C</b>	<b>SATISFACTORY:</b> <ul style="list-style-type: none"><li>• Contributes commentaries about the assigned readings and response messages to the discussion boards by the weekly deadlines.</li><li>• Offers examples and demonstrates understanding of assigned readings.</li></ul>
<b>F</b>	<b>FAILING:</b> <ul style="list-style-type: none"><li>• Does not contribute regularly and substantively to the discussion boards.</li></ul>

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*I've used this rubric for MSS 220DE, an undergraduate media history course, and MSS 500DE, a graduate seminar for students in the Interactive Communications and Journalism master's degree programs. I thank the QU Online staff for helping me to develop grading rubrics for my online courses.*

*–Sharon Kleinman, School of Communications*