

SCHEDULE/THEMES	TOPICS	ASSIGNMENTS/ACTIVITIES ASSESSMENTS
Week One Monday, March 30 - Sunday, April 5 NOTE: The first week of class will include an optional “face to face” meeting at DePaul, for those who can attend; others will be linked via a Wimba practice Session. LIVE WIMBA SESSION: Saturday, April 4 8:30 -10:30 a.m. Theme: “Values-Centered Leadership: Emerging Models”	Introductions Course Expectations and Assumptions Review of Syllabus, Assignments, Textbooks <i>Lecture:</i> “What’s Changing About Leadership in Our Changing Times”	1. Required Reading: +Hess & Cameron: xi-8 Notes from Contributors Acknowledgements Introduction +Hüther: 1-15 Preliminary Remarks 2. Recommended: “An Extraordinary Moment” Presentation by the Global Foundation for Community online at http://www.globalcommunity.org/multimedia.shtml 3. Assignment: Post On-line Introduction 4. Assignment: Individual discernment of learning goals and objectives (Appreciative Inquiry Exercise)
Week Two Monday, April 6 – Sunday, April 12 Theme: “Leadership: Making Sense of the Moment We Are In”	Identifying Values for 21st Century Leadership	1. Required Reading: +Hess & Cameron: 55-67 Chap. 3-Role of Values +Hüther: 17-28 Overview & Chap. 1 2. Recommended +Wheatley: Introduction, 1-13. Available in Course Documents. 3. Self-Assessment and Written Reflection: “Baseline” values statement. 4. Assignment: On-line Dialogue on Readings
Week Three Monday, April 13 – Sunday, April 19 LIVE WIMBA SESSION: Saturday, April 18 8:30 -10:30 a.m. Theme: “The New Leadership Paradigm”	Leadership and the Science of the Brain	1. Required Reading: +Hess & Cameron: 151-171 Chap. 8 – Principled Leadership +Hüther: 29-61 Chap. 2.0-2.3 2. Recommended: + Bolte Taylor, <i>My Stroke of Insight: A Brain Scientist's Personal Journey</i>, 12-20, 27-36. Available in Course Documents on Blackboard + View the lecture by Dr. Jill Bolte Taylor on Ted.com available at: http://www.ted.com/index.php/talks/jill_bolte_taylor_s_powerful_stroke_of_insight.html 4. Assignment: On-line Dialogue on Readings

Week Four Monday, April 20 – Sunday, April 26 Theme: “How Values Become Practice”	Values-based Leadership: A Vincentian Model	1. Required Reading: +Hess & Cameron: 9-28 - Chap. 1 – Synovus Financial +Hüther: 61-82 - Chap. 2.4 & Chap. 3 2. Assessment and Written Reflection: Vincentian Leadership Self-Assessment Available at: https://leadership.depaul.edu/secure/eng/IDevAssessSelf.asp 3. Assignment: On-line Dialogue on Readings
Week Five Monday, April 27 – Sunday, May 3 LIVE WIMBA SESSION: Saturday, May 2 8:30 -10:30 a.m. Theme: “Serving Self and Others Through Leadership Coaching”	Leadership coaching principles and practices <i>Guest presenter:</i> Elizabeth A. Kaye, executive coach and consultant <i>Lecture:</i> “Leadership Coaching with Backbone and Heart”	1. Required Reading: +Hess & Cameron: 194-212 - Chap. 10-Values and Leadership +Hüther: 83-98 - Chap. 4. 2. Recommended: +Murphy: “Servant Leadership in the Manner of Vincent” Available at: https://leadership.depaul.edu/secure/eng/IResPublications.asp 2. Self-Assessment and Written Reflection: Servant Leadership 3. Assignment: On-line Dialogue on Readings and Lecture
Week Six Monday, May 4 - Sunday, May 10 Theme: “Values-Centered Leadership in Action”	Leadership Strengths, Characteristics, and Behaviors	1. Reading: +Hess & Cameron: 108-131 - Chap. 6 – Lessons from Sarah +Hüther: 99-129 - Chap. 5 2. Self-Assessment and Written Reflection: StrengthFinders 2.0 3. Assignment: On-line Dialogue on Readings
Week Seven Monday, May 11 – Sunday, May 17 LIVE WIMBA SESSION: Saturday, May 16 8:30 -10:30 a.m. “Spiritual Leadership: Growing As Leaders From The Inside Out”	Issues in Human Psychological and Spiritual Growth and Development for Leaders <i>Lecture:</i> “Spiritual Leadership Lessons from the Life of Vincent de Paul”	1. Reading: +Hess & Cameron: 68-86 - Chap. 4 – Spirituality & Leadership +Hüther: Hüther: 130-146 - Chap. 6 2. Recommended: - Wheatley: “Leadership In Turbulent Times Is Spiritual” - Doohan: “Spiritual Leadership Model” 3. Assignment: On-line Dialogue on Readings and Lecture

Week Eight Monday, May 18 – Sunday, May 24 Theme: “Learning From Our Mistakes”	The Process and Power of Forgiveness in Organizations.	1. Reading: + Hess & Cameron: 172-193 Chap. 9 – Forgiveness As Attribute 2. Recommended: + Killian, D. <i>Beyond Good and Evil: Marshall Rosenberg on Creating a Nonviolent World</i>. The Sun, February 2003. Available in Course Documents. + materials available at http://www.nonviolentcommunication.com/index.htm + Read text or view video of 60-Minutes interview of Immaculée Ilibagiza: “ Rwandan Genocide Survivor Recalls Horror.” Available at: http://www.cbsnews.com/stories/2006/11/30/60minutes/main2218371_page3.shtml 3. Assignment: On-line Dialogue on Readings 4. Assignment: On-line Presentation and Peer Review of Final Projects
Week Nine Monday, May 25 – Sunday, May 31 Theme: ““Global Leadership: Becoming the Change We Wish to See in the World”	The Process of Personal and Organizational Transformation Diversity, Sustainability	1. Reading: + “Personal Transformation” by Peter Senge. Available at http://www.solonline.org/repository/download/transform.html?item_id=505852 + “Creating Desired Futures in a Global Economy,” Peter Senge. Available at: http://www.solonline.org/repository/download/5.1%20October%202003.pdf?item_id=481839 2. Assignment: On-line Dialogue on Readings 3. Assignment: On-line Presentation and Peer Review of Final Projects
Week Ten Monday, June 1 – Sunday, June 7 LIVE WIMBA SESSION: Saturday, June 6 8:30 -10:30 a.m. Theme: “Self-Development-Leadership Action Planning”	Explanation of Process for Creating A Personal Leadership Action Plan	Recommended Readings: + “What Develops in Leadership Development?” – Handout available in Course Documents 1. Assignment: On-line Presentation and Peer Review of Final Projects
Week Eleven Monday, June 8 – Friday, June 12 NOTE: Week includes an optional “face to face” meeting at DePaul. There is no final exam.	Final Thoughts and Evaluations	1. Assignment: First Draft-Leadership Action Plan 2. Assignment: On-line Presentation and Peer Review of Final Projects